

- Translation and summary of the Text in English, Hindi and Urdu

Essential/recommended readings:

1. Farsi Dabistan(Diwum): Vizarate Aamuzish wa Parvarish, Sazmane kitabhayeh Darsi, Tehran, Iran. 1348
2. Khanlari, Dr., Zahra:Dastur-e-Zaban-e-Farsi, Idarah-e-Adabiyat-e-Dehli, Jaiyyed press, Ballimaran,Delhi-110006

DISCIPLINE SPECIFIC ELECTIVE COURSE – 2: Introduction to ancient Persian Culture

Credit distribution, Eligibility and Pre-requisites of the Course:

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to ancient Persian Culture	4	3	1	NIL	Class pass XII	NIL

Learning Objectives:

The Learning Objectives of this course are as follows:

1. To acquaint the students with ancient Iranian Culture
2. To enable the students to know different cultural elements like festivals and some ancient stories

Learning outcomes:

The Learning Outcomes of this course are as follows:

- By learning this course, students will be familiar with ancient Iranian culture
- By learning this course, students will be able to know the different ancient Iranian festivals and stories.

SYLLABUS OF DSE- 2

UNIT – I (3 Weeks/9 Hours)

The following Text:

- جشن مهرگان (ص8، کتاب فارسی چهارم دبستان)
(Jashn-e-Mehrgaan, Page 8, Kitab-e-Farsi, Chaharum Dabistan)

- چهار شنبه سوری (ص 133، کتاب فارسی دوم دبستان)
(Chahar Shanbe Soori, Page 133, Kitab-e-Farsi, Duwwum Dabistan)

UNIT – II (3 Weeks/9 Hours)

The following Text:

- جشن سده (ص 41، کتاب فارسی برای کلاس های دیپلم)
(Jashn-e-Sade, Page 41, Kitab-e-Farsi, barai classhai Diplum)
- جشن نوروز (۱) (ص 139، کتاب فارسی دوم دبستان)
(Jashn-e-Naurooz(1), Page 139, Kitab-e-Farsi, Duwwum Dabistan)

UNIT – III (3 Weeks/9 Hours)

The following Text:

- جشن نوروز (2) (ص 143، کتاب فارسی دوم دبستان)
(Jashn-e-Naurooz (2), Page 143, Kitab-e-Farsi, Duwwum Dabistan)
- سیزده بدر (۱) (ص 149، کتاب فارسی دوم دبستان)
(Sizdeh be Dar (1), Page 149, Kitab-e-Farsi, Duwwum Dabistan)

UNIT – IV (3 Weeks/9 Hours)

The following Text:

- سیزده بدر (۲) (ص 153، کتاب فارسی دوم دبستان)
(Sizdeh be Dar (2), Page 153, Kitab-e-Farsi, Duwwum Dabistan)
- تخت جمشید (ص 100، کتاب فارسی چهارم دبستان)
(Takht-i-Jamsheed, Page 100, Kitab-e-Farsi, Chaharum Dabistan)

UNIT – V (3 Weeks/9 Hours)

The following Text:

- داستان باربد (ص 109، کتاب فارسی چهارم دبستان)
(Dastan-e-Barbud, Page 109, Kitab-e-Farsi, Chaharum Dabistan)
- رستم پهلوان بیمانند شاهنامه (۱) (ص 203، کتاب فارسی پنجم دبستان)
(Rustam Pahalwan-e-Bimaanand-e-Shahname (1), Page 203, Kitab-e-Farsi, Panjum Dabistan)

Essential/recommended readings:

1. Farsi Dabistan(Diwum,chahrum wa Panjum): Vizarate Aamuzish wa Parvarish, Sazmane kitabhaye Darsi, Tehran, Iran. 1348
2. Kitab-e-Farsi (For Diploma Classes), Department of Persian, University of Delhi, Delhi-110007

DISCIPLINE SPECIFIC ELECTIVE COURSE – 3: Development of Persian Literature in Deccan

Credit distribution, Eligibility and Pre-requisites of the Course:

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Development of Persian Literature in Deccan	4	3	1	NIL	Class pass XII	NIL

Learning Objectives:

The Learning Objectives of this course are as follows:

1. To acquaint the students with the Development of Persian Literature in Deccan
2. To enable the students to get acquainted with introductory history of Deccan

Learning outcomes:

The Learning Outcomes of this course are as follows:

- By learning this course, students will be familiar with Persian Literature produced in Deccan
- By learning this course, students will be able to know about the Persian poets and prose writers of Deccan
- By learning this course, students will be able to familiarize themselves with Indo-Iranian Architecture of Deccan

SYLLABUS OF DSE- 3

UNIT – I (3 Weeks/9 Hours)

- An Introduction to the History of Deccan

UNIT – II (3 Weeks/9 Hours)

Prominent Persian poets of Deccan

The Following poets:

- Mirak Moin Sabzwari
- Asadullah Wajih
- Abdul Ali Taliqani
- Ulfati Sawaji
- Mirak Moin Sabzwari